

Раздел «Чтение» (30 минут)

B2 Установите соответствие между заголовками **A – H** и текстами **1 – 7**. Занесите свои ответы в таблицу. Используйте каждую букву **только один раз**. В задании **один заголовок лишний**.

- A. Moscow, the International Cultural Centre**
- B. Moscow and Muscovites**
- C. Moscow in the Annals of History**
- D. Moscow Today**
- E. Moscow, the Capital City of Russia**
- F. Moscow Underground**
- G. Beyond Moscow**
- H. Moscow Twin Towns**

1. Moscow, the main city of Russia, is a metropolis with a population of more than 10 million people and an area of about 900 square kilometers. Moscow is the largest administrative, economic, educational and cultural centre of the Russian Federation. The President of Russia lives and works here; government offices are located here too.

2. The city is expanding and growing fast. Unlike St. Petersburg, Moscow has no unified architectural style. Its unique spirit is created by a combination of different styles and different epochs. In the last few decades, Moscow has changed greatly. Only the Kremlin, with its golden domes and big towers, has remained practically unchanged.

3. There is a rich cultural life in Moscow. Moscow has more than 80 museums. Many of them have world-famous art collections. There are 93 theatres, 24 concert halls, 30 exhibition halls, 90 Palaces of Culture, and 437 libraries in Moscow. Classical music, opera and ballet are strongly represented with a busy schedule of concerts and performances throughout the year.

4. If you travel by the Moscow Metro, you will see another city there, with its own streets, its own architecture and its own history. The Moscow Metro is growing rapidly. Today it has 11 lines and more than 150 stations. On the map of the Metro you can see outlines of many more stations which are going to be built in the near future. Today the Moscow Metro carries more than 9 million passengers every day.

5. Moscow is a multiethnic city. There are 169 ethnic groups living in Moscow. While Russian human rights defenders are voicing concerns about the increase in racial crimes in Russia, the capital's authorities have begun to introduce a new program: "Multiethnic Moscow". Its purpose is to make each person living in Moscow, irrespective of his or her ethnicity, feel like a Muscovite.

6. Moscow has sixteen sister cities. Among them are London, Ankara, Berlin, Tokyo, Warsaw, Yerevan, etc. They are Moscow partners in cultural, educational, social and economic areas. Every year representatives of different cultural and educational organizations from sister cities come to Moscow to discuss the various educational and cultural programmes and projects.

7. Moscow was first mentioned in the chronicles in 1147. It was a small fortress and did not play any important role at that time. Prince Yuriy Dolgorukiy, who is considered the founder of Moscow, constructed a series of fortifications along the left bank of the Moskva River. These original structures were the beginning of the Kremlin. In 1328 Moscow became the capital city of the Great Moscow Principality and of all Russian lands.

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B3 Прочитайте текст и заполните пропуски **1–6** частями предложений, обозначенными буквами **A–G**. **Одна из частей в списке A–G лишняя**. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

Choosing a Career

For most people, choosing a career isn't easy, yet it is one of the most important decisions you will make in your life. Find the right career and you will be happy and successful. It pays, therefore, to explore your choice of occupation from every angle, and actually try different kinds of work **1** _____ . Above all, evaluate yourself. Be sure you know your own interests and talents.

Unfortunately, not everyone takes this trouble. One young man I know became a doctor **2** _____. Yet he could not stand the sight of blood. Watching an operation made him sick to his stomach. One day he had to amputate a leg and after making the first cut, fainted in the operating room.

A young woman I know became an accountant **3** _____. Her uncle encouraged her by promising a job in his company. It took her several years and several disasters with the company books **4** _____ .

Postponing a decision is another error people make. I'll get started tomorrow, next week, or next year. These people refuse to face the problem **5** _____. But if you don't take the first step now, how can you plan for the future?

Well, then, how do you find a career? Jascha Heifetz was a concert violinist at the age of thirteen. Shirley Temple was a movie star at the age of five. Most of us are not so talented or lucky. Every one has skills **6** _____. Make a list of your interests, talents and abilities. Then find where your interests lie...

- A.** before making up your mind
- B.** before she realized her mistake
- C.** although she hated mathematics
- D.** because they hope it will go away
- E.** although he didn't like calculation
- F.** although yours may not be so obvious
- G.** because that was his father's profession

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Прочитайте рассказ и выполните задания A15 – A21, обводя цифру 1, 2, 3 или 4, соответствующую номеру выбранного вами варианта ответа.

Getting What He Deserved?

There were seven or eight of us in the line, waiting to pay the cashier for our lunches. We were all in a hurry because that's the way of the American business-day lunch. At the front of the line there was a pretty woman with a small boy of about eight. He was a cute little fellow wearing black jeans, white sneakers and a blue pullover sweater. A shock of dark hair fell over his eyes. He looked very much like his mother. The boy had a charming face with chiseled features but he was depressed.

As the woman fumbled in her purse, looking for money to pay her check, the kid noticed a display of candy bars beside the cash register and immediately wanted one.

"You can't have any candy", said his mother. "You had pie with your lunch". She took out her handkerchief, then put it back and went on fumbling in her purse.

"But I want some candy", said the kid. His tone was surprisingly insistent. Almost aggressive.

The mother continued her search for money in her purse, and the kid continued to whine about the candy. Then he began to stamp his feet and shout.

The rest of us in line were beginning to get fidgety. We bunched a little closer together and several folks began mumbling under their breath. "Ought to snatch him bald", said one man quietly.

The kid by now was reaching for the candy display in open opposition to his mother. She grabbed his arm and pulled it away, but not before he clutched a Snickers bar in his hand.

"Put it back", she said.

"No!" shouted the child. It was an arrogant "No!"

The line bunched even more closely together, and the man who had suggested snatching the kid bald appeared ready to do so himself. So much for the kid's shock of dark hair, I thought.

But the mother moved suddenly and with purpose. She paid the cashier, took back her change and dropped it into her purse. Then with one quick motion, she grabbed hold of the child's pullover sweater and lifted him off the floor. The moment his sneakers came back to earth, she turned his back toward her and began flailing him. A look of disbelief came across the kid's face. His eyes filled with tears. He tried to break away but that made his mother flail him again.

When she had finished administering the punishment, she turned the child around and pointed a finger squarely in his sobbing face. With a voice strong and certain, she said, "The next time I tell you do something, young man, will you do it?"

The child looked at the floor. Meekly and sincerely, he replied, "Yes, ma'am."

The mother turned to go. The child returned the Snickers bar without further hesitation and marched dutifully out behind her.

The people in a line broke into spontaneous applause.

"Did the kid deserve the punishment he had? What would I do if I were his mother? She may have been absolutely right for all I know. I have no children. I have no right to argue with the mother" I thought. "There is nothing I can do but wait. Perhaps the best way to get an idea of normal behavior of children is to get married and raise a few".

- A15** The people in the cafe were all in a hurry because
- 1) they had to buy their lunch far away from the office.
 - 2) they had to buy their lunch before the cashier left for his/her lunch.
 - 3) it was the way they normally behaved at lunch time.
 - 4) they wanted to be the first in line to pay for the food.

- A16** The woman was fumbling in her purse because she wanted to
- 1) pay for her food.
 - 2) buy a candy bar.
 - 3) find her phone.
 - 4) pay with a check.

- A17** The mother would not let the child buy a candy bar because she
- 1) didn't have enough money to pay for it.
 - 2) was unreasonably strict with the little kid.
 - 3) didn't trust the quality of the candy from the display.
 - 4) thought that he had enough candy already

- A18** The boy was persistent in getting what he wanted and the people in the line
- 1) supported him.
 - 2) started to show irritation.
 - 3) started to shout at the kid.
 - 4) remained indifferent to the incident.

- A19** Judging by the child's reaction to the punishment we can say that
- 1) it did not teach him anything.
 - 2) he wasn't used to being spanked.
 - 3) he was indifferent to being spanked.
 - 4) he wasn't ready to change his behavior.

- A20** The people in a line broke into spontaneous applause because the child
- 1) was forced to obey.
 - 2) managed to get his way.
 - 3) had already eaten the candy bar.
 - 4) manipulated his mother skillfully.

- A21** Reflecting on the incident the narrator thought that
- 1) the mother had overreacted.
 - 2) the mother was right in her reaction.
 - 3) he/she wanted his/her own children badly.
 - 4) one should be a parent to have a right to judge.

Раздел «Грамматика и лексика» (30 минут)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B4 – B10, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B4 – B10.

Where did basketball come from?

- B4** Basketball is now a major sport in the USA. Basketball _____ by Dr. James Naismith at Springfield, Massachusetts, in 1891. Basketball is a game played between two teams of five players, in which each team tries to win points by throwing a ball through a net. **INVENT**
- B5** Basketball is a very spectator-oriented sport. It is the _____ most popular game in the USA. People enjoy both watching and playing it. **THREE**
- B6** There _____ many basketball centers in cities and towns of every state. They do not often produce sportsmen or sportswomen who are successful in world basketball championships but they help young people to keep fit and look athletic. **BE**
- B7** Basketball _____ by men and women at all levels, from the professional level to high schools and clubs. **PLAY**
- B8** One of the _____ and the most famous basketball teams is the Harlem Globetrotters, formed in 1926. It has a lot of fans in the USA, Canada, Great Britain, Australia, and New Zealand. **OLD**
- B9** This team _____ crowds of fans especially for final or championship matches. One can see photos of its members in newspapers and magazines all over the USA. **ATTRACT**
- B10** The name of the team _____ a symbol of a fast and furious play. **BECOME**

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами B11 – B16, так чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B11 – B16.

Looking after the environment

- B11** Protecting the environment is now a major concern in Britain. But despite many efforts _____ threats to the environment remain. **VARY**
- B12** Unfortunately, there have been many cases of environmental _____ in Britain. **POLLUTE**
- B13** These include the dumping of _____ and other waste on the land, the emission into the air of smoke and other toxic substances from factories, and the discharge of industrial effluents into rivers. **CHEMISTRY**
- The British have earned the unsavoury reputation of being Europe's 'litter louts'. Although there are a lot of litter bins in most towns and public places, many people _____ drop unwanted cans, wrappers etc on the ground.
- B14** _____ **SIMPLE**
- B15** Many people regard environmental issues to be of social importance and make _____ pay greater attention to their "green" policies. **POLITICS**
- B16** The Department of the Environment works with the support of a number of voluntary _____ which encourage young people to fight for a better environment. The success of the environmental movement often depends on people between 18 and 30, statistics say. **ORGANIZE**

Прочитайте текст с пропусками, обозначенными номерами A22 – A28. Эти номера соответствуют заданиям A22 – A28, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

Kent 1926

Uncle Will arrived at Kent at 5 p.m. "What's wrong with your father, Bess? Will asked after **A22** _____ her with an affectionate embrace. Bess was his favorite niece and he came as quickly as he could after her call. She sounded desperate. Stepping back, Will peered into her face. It was pale and filled with **A23** _____.

"What happened?" Uncle Will placed his hand on Bessy's.

"Pa took my brothers fishing at Ravenscar last weekend and **A24** _____ a cold then. It was chilly out on the North Sea, and very windy, and it poured with rain, they got drenched. His cold **A25** _____ into bronchitis, as it often does with him. I think it's a family weakness, a weak chest, I mean. His face is white and he is feverish. I have never seen Pa look as ill as this. That's why I telephoned you."

"I am glad you did, and I'm certainly glad I decided to come down to Kent last night".

As they walked across the entrance foyer of Waverley Court, heading toward the staircase, Bess went **A26** _____, "I think you know that my mother went to Rome for Easter. Her former college mate invited her. She took Cecily and the two boys with her. The boys were so happy. I didn't want to go with them, and now I'm relieved I stayed here, so that I can look **A27** _____ my father". "I'm assuming you've telephoned the doctor?"

"Yes, he will be here very soon. It's Dr. Earnest Lessing. He is the local doctor we use when we are residing in Kent. Meanwhile Faxton and I have been **A28** _____ Father the best we can. He's been inhaling Frier's Balsam and taking his cough mixture. I do think that's helped." At this moment the door opened and Dr. Lessing came in.

A22

- 1) meeting 2) greeting 3) keeping 4) holding

A23

- 1) depression 2) stress 3) trouble 4) worry

A24

- 1) caught 2) had 3) received 4) appeared

A25

- 1) turned 2) seemed 3) appeared 4) was

A26

- 1) out 2) up 3) on 4) off

A27

- 1) up 2) for 3) after 4) at

A28

- 1) curing 2) treating 3) inhaling 4) prescribing

По окончании выполнения заданий **B4 – B16, A22 – A28 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ**, что ответы на задания **B4 – B16, A22 – A28** располагаются в разных частях бланка. При переносе ответов в заданиях **B4 – B16** буквы записываются без пробелов и знаков препинания.

Раздел 4 «Письмо»

C1

You have 20 minutes to do this task.

You have received a letter from your English-speaking pen friend Alice who writes

*... Yesterday my brother and I went to the National Gallery. It's famous for its paintings. It has a big collection of paintings of the 17th century. Could you tell me if you have any interesting art galleries or museums in your city? What are they famous for? Do you often visit them?
As for the school news, my friends and I are planning an excursion...*

Write a letter to Alice.

In your letter

- tell her about museums in your town and what they are famous for
- ask **3 questions** about the excursion.

Write **100 – 140 words**.

Remember the rules of letter writing.

C2

You have **40** minutes to do this task.

Comment on the following statement.

There is a proverb that says 'a friend in need is a friend indeed'. However, many people believe that a friend's success may ruin friendship.

What is your opinion?

Write **200 – 250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion

Раздел «Чтение»

B2 Установите соответствие между заголовками **A – H** и текстами **1 – 7**. Занесите свои ответы в таблицу. Используйте каждую букву **только один раз**. В задании один заголовок лишний.

- A. Monarchy and the National Life**
- B. The Queen as a Symbol of the Unity of the Nation**
- C. The Royal Family**
- D. The Queen’s Constitutional Role**
- E. Symbols of Royalty**
- F. Russian Relatives of the Queen**
- G. The Queen’s Hobby**
- H. The Queen’s Working Day**

1. Her Majesty’s day begins at seven thirty when she is woken by her maid who brings in the early morning tea, served with milk but no sugar. Then at half past eight she is joined by the Duke of Edinburgh for breakfast. At nine thirty she is ready to start her day by looking through the newspapers and her mail. Then she reads and signs the documents. Towards the end of the day there is always another pile of official papers and reports to be read.

2. Many members of the Royal Family undertake official duties in Britain and abroad. Their various responsibilities reflect tradition, their own personal interests and Britain’s former imperial status. In addition to the Queen’s formal role, the Royal Family plays an active part in Britain’s life, they are closely involved in the work of many charities and funds, often lending support as patrons or presidents, and attend many events in all parts of Britain.

3. The Queen’s passion for horses and the country life can be traced back to her childhood, when the young Elizabeth declared she would marry a farmer when she grew up. She rode to hounds as a young girl, but soon developed a passion for horse racing, and horse breeding. Over the years her horses have collected innumerable prizes, both in Britain and abroad.

4. For a thousand years England and then the United Kingdom, has been united under one sovereign, a continuity broken only after the Civil War. The hereditary principle still operates and the Crown is passed on to the monarch’s eldest son or daughter if there are no sons.

5. The Queen plays an important part in public affairs. One important duty of the Queen is to open the Parliament. The Queen presents individuals with honours for their services in national life and to the community. She meets the Prime Minister every week and receives copies of all Cabinet papers. Among her many royal duties are the regular visits to foreign countries. She also travels about the UK, meeting people, visiting schools and hospitals, and going to important local events.

6. Queen Elizabeth II is married to Prince Philip, Duke of Edinburgh. They have four children: three sons and a daughter. Her eldest son Charles, Prince of Wales, is an heir to the throne. He has two sons: Prince William of Wales and Prince Henry of Wales. The Queen’s daughter Ann has two children. The Queen’s younger son Prince Andrew, Duke of York, has two daughters. Prince Edward is the youngest son of the Queen. He has no children.

7. The Romanov tsars are blood relations of the Windsor. Tsar Nicholas II was a cousin of the Queen’s grandfather. His wife, the German Princess Alisa of Hesse, was converted to Orthodoxy and received the name of Alexandra Fyodorovna. Alexandra was taught in the language of her grandmother, Queen Victoria, in whose court she grew up.

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B3 Прочитайте текст и заполните пропуски **1 – 6** частями предложений, обозначенными буквами **A – G**. Одна из частей в списке **A – G** лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

Australia

Australia was the last great landmass to be discovered by the Europeans. The continent they eventually discovered had already been inhabited for tens of thousands of years.

Australia is an island continent **1** _____ is the result of gradual changes wrought over millions of years.

2 _____, Australia is one of the most stable land masses, and for about 100 million years has been free of the forces that have given rise to huge mountain ranges elsewhere.

From the east coast a narrow, fertile strip merges into the greatly eroded Great Dividing Range, **3** _____.

The mountains are merely reminders of the mighty range, **4** _____. Only in the section straddling the New South Wales border with Victoria and in Tasmania, are they high enough to have winter snow.

West of the range of the country becomes increasingly flat and dry. The endless flatness is broken only by salt lakes, occasional mysterious protuberances and some mountains **5** _____. In places the scant vegetation is sufficient to allow some grazing. However, much of the Australian outback is a barren land of harsh stone deserts and dry lakes.

The extreme north of Australia, the Top End, is a tropical area within the monsoon belt. **6** _____, it comes in more or less one short, sharp burst. This has prevented the Top End from becoming seriously productive area.

- A.** that once stood here
- B.** that is almost continent long
- C.** whose property is situated to the north of Tasmania
- D.** whose landscape - much of bleak and inhospitable -
- E.** whose beauty reminds of the MacDonalld Ranges
- F.** Although its annual rainfall looks adequate on paper
- G.** Although there is still seismic activity in the eastern highland area

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Прочитайте рассказ и выполните задания A15 – A21, обводя цифру 1, 2, 3 или 4, соответствующую номеру выбранного вами варианта ответа.

The Courtship of Susan Bell

Mrs. Bell invited Aaron Houston, a famous British artist, to paint her younger daughter's portrait. Aaron wanted to make a few drawings before he started a portrait. On the Thursday evening the drawing was finished. Not a word had been said because the girls were shy to speak in Aaron's presence and he had gone on working in silence. "There," said he, "I don't think that it will be any better if I go on for another hour. I hope you will like it. There, Miss Susan", and he sent it across the table with his fingers.

Susan's face got red, she was embarrassed. She took the drawing and said, "Oh, it's beautiful". The superb originality of the drawing captivated her. A young girl was represented sitting at a table in a room filled with fresh air and the soft light of a summer day. The greenery of an old overgrown garden could be seen through the window. In front of her on the white tablecloth there was her book. The eyes of the girl looked out at you, dark grey, mysterious, sad, languorous, yet strangely intent. What was the girl thinking about? Who was the girl thinking about? The drawing was more than a portrait. In fact, the artist tackled a far bigger job than that of reproducing a definite person in portraiture and in performing which he imparted another and bigger content.

Susan's face revealed her feelings. She turned to her mother and said, "Isn't it beautifully done, mother?" and then her elder sister and her mother got up to look at it, and both admitted that it was beautifully done but Susan felt there was doubt in her mother's voice.

"We thank you very much," said Susan after a long pause.

"Oh, it's nothing", said he, not quite liking the word "we".

On the following day he returned from his work to Saratoga about noon. He had never done this before, and therefore no one expected that he would be seen in the house before the evening. On this occasion, however, he went straight there, and by chance both the widow and her elder daughter were out. Susan was there alone in charge of the house.

He walked in and opened the sitting-room door. There she sat, with her knitting and a book forgotten on the table behind her, and Aaron's drawing, on her lap. She was looking at it closely as he entered.

"Oh, Mr. Dunn," she said, getting up and holding the picture behind her dress.

"Miss Susan, I have come here to tell your mother that I must start for New York this afternoon and be there for six weeks, or perhaps, longer."

"Mother is out," she said. "I am sorry."

"Is she?" said Aaron.

"And Hetta too. Dear me! And you will want dinner. I'll go and see about it."

Aaron began to swear that he could not possibly eat any dinner.

"But you must have something, Mr. Dunn" she said.

"Miss Susan," said he, "I've been here nearly two months."

"Yes, sir," Susan said, hardly knowing what she was saying.

"I'm going away now, and it seems to be such a long time before I'll come back." And then he paused, looking into her eyes, to see what he could read there. She leant against the table; but her eyes were turned to the ground, and he could hardly see them.

"Will you help me?" he said. She was keeping silent. "Miss Susan," he continued, "I am not very good at saying things like this, but will you marry me? I love you dearly with all my heart. I never saw anyone so beautiful, so nice, so good." And then he stopped. He didn't ask for any love in return. He simply declared his feelings, leaning against the door. Susan remained silent. Aaron ran out of the room.

- A15** The girls kept silent because they
- 1) didn't like to speak to Aaron.
 - 2) didn't know what to say to Aaron.
 - 3) were afraid to speak in their mother's presence.
 - 4) were too modest to speak in the guest's presence.

- A16** It was a remarkable drawing as it managed to reflect
- 1) some philosophical idea.
 - 2) the light of a summer day.
 - 3) the peculiarity of the environment.
 - 4) all the nuances of the girl's facial expression.

- A17** When Susan's mother saw the drawing, she
- 1) remained indifferent.
 - 2) showed her disapproval.
 - 3) she wasn't sure how to react.
 - 4) shared her daughter's admiration.

- A18** The phrase "not quite liking the word "we" means that the painter
- 1) wanted Susan's sister to admire his work.
 - 2) wanted the mother to thank him personally.
 - 3) expected all the present ladies to say something.
 - 4) was mainly concerned about the girl's approval.

- A19** What was unusual about Aaron's visit on the following day? He came
- 1) later than usual.
 - 2) earlier than usual.
 - 3) straight from Saragota.
 - 4) without prior arrangement.

- A20** Susan was alone at home
- 1) by pure chance.
 - 2) because Aaron had arranged it.
 - 3) regularly at this time of the day.
 - 4) because she expected Aaron to come.

- A21** When Aaron asked Susan to marry him he
- 1) was sure that she loved him.
 - 2) just wanted to open his heart to her.
 - 3) wanted to make sure that she loved him.
 - 4) expected her to go with him to New York.

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| A15 | A16 | A17 | A18 | A19 | A20 | A21 |
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*По окончании выполнения заданий **B2, B3** и **A15 – A21** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B2 – B3, A15 – A21** располагаются в разных частях бланка.*

Раздел 3. Грамматика и лексика

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4 – B10**, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4 – B10**.*

Holidays in the USA

- B4** What do you know about holidays in the USA? They can be BE divided into two groups: national and popular holidays. There _____ ten national holidays in the USA.
- B5** Independence day is a public holiday. It CELEBRATE _____ since July 4, 1776 when the thirteen colonies of America declared Independence from England. For many families this is the most important festival of the year.
- B6** Usually on this day parades and outdoor picnics with friends DECORATE and families take place. Most houses _____ with flags and flowers.

- B7** Thanksgiving is also a national holiday. The ONE _____ Thanksgiving was observed by the early settlers in Massachusetts in 1629, in gratitude for their successful harvest.
- B8** They _____ wild turkey as one of the main COOK dishes.
- B9** Today people invite their relatives and LIVE families _____ near to dinner to celebrate Thanksgiving.
- B10** Most Americans consider Independence Day and GOOD Thanksgiving to be the _____ public holidays of the year.

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B11 – B16**, так чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11 – B16**.*

EMERGENCY SERVICES

- B11** The main emergency telephone number in Britain is 999. DARK The number 999 was chosen because, on the old dial phones, it was considered to be the easiest to dial in _____ or smoke.
- B12** The number 999 calls the fire brigade, the police, the COMMON ambulance service, a coastguard rescue service or a mountain rescue party. The first three services are the most _____ used.
- B13** The procedure is to dial the emergency number (the call is OPERATE free), to tell the _____ which service is needed and to give the address or location where help is needed.

По окончании выполнения заданий **B4 – B16, A22 – A28 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ**, что ответы на задания **B4 – B16, A22 – A28** располагаются в разных частях бланка. При переносе ответов в заданиях **B4 – B16** буквы записываются без пробелов и знаков препинания.

Раздел «Письмо» (40 минут)

C1

You have 20 minutes to do this task.

You have received a letter from your English-speaking pen friend Mark who writes

... At school we have a new museum. It is devoted to former school graduates. My Mum finished this school 25 years ago. So I brought her photos and wrote a story about her. Do you think it's a good idea? Did your parents finish the same school you are studying at now? Would you like to have a museum like that at your school?

As for the family news, my parents are planning to visit France....

Write a letter to Mark.

In your letter

- tell him about your school museum and what it is like.
- ask **3 questions** about his parents' plans

Write **100 – 140 words**.

Remember the rules of letter writing.

C2

You have 40 minutes to do this task.

Comment on the following statement.

Many people say that you can tell a person's character by his/her appearance. However, the proverb says 'appearances are deceitful'.

What is your opinion?

Write **200 – 250 words**.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion